



## Lesson Plan

Date:

Duration: 2 hours

|  |   |
|--|---|
| No. of participants:<br>Level: <b>Intermediate/Advance level</b><br>Topic: <b>Introducing Legal System in Australia and TAS.</b>   |   |
| <b>Lesson aims:</b> By the end of the lesson, participants should have basic knowledge and understanding on the legal system in Australia & TAS.   |   |
| <b>Specific learning outcomes:</b><br>By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Legal system</li><li>• Democracy</li><li>• Federal</li><li>• State</li><li>• Local government</li><li>• Parliament</li><li>• Court</li><li>• "Equal under the law"</li><li>• Criminal law</li><li>• Family law</li><li>• Civil law</li><li>• Legal help</li></ul> | <b>Assessment methods:</b><br>Facilitators to listen to participants' pronunciation and check understanding on key vocabularies and concepts related to basic knowledge on legal system in Australia & TAS. |
| <b>Previous knowledge assumed:</b> have completed or are familiar with the contents of the beginner's lessons on Legal System in Australia & TAS.  |   |
| <b>Materials and equipment required:</b> Whiteboard, markers and " <b>Legal System in Australia (Intermediate/Advance)</b> " and " <b>Legal System in Australia (for facilitators)</b> " handouts  |   |
| <b>Room layout:</b> U and O shapes   |   |
| <b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.  |   |
| <b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• Some participants may have difficulty pronouncing "democracy", "parliament", "civil" words</li></ul>  |   |



- Model and drill the pronunciation many times.
- **Some participants may have difficulty understanding “criminal law”, “family law” and “civil law” concepts**
  - Facilitators to spend a bit more time explaining these concepts.

| Time        | Facilitator activity  | Participant Activity  | Resources/Reference/<br>Materials/Equipment  |
|-------------|---|---|--|
| (10-15 min) | Introduction and ice breaker <ul style="list-style-type: none"> <li>● Meet and greet - Introduction of any new participants (if relevant)</li> <li>● Ice breaker game or activity</li> </ul>  | Introduce themselves to each other<br>Engage in ice breaker game/activity | Name tags/stickers<br>Ice breaker handouts (if relevant)<br>Pen and paper (if relevant)  |
| (35 min)    | Introduce key vocabularies <ul style="list-style-type: none"> <li>● Establish meaning through images and context               <ul style="list-style-type: none"> <li>○ Distribute <b>“Legal System in Australia” (Intermediate/Advance)</b> handouts to participants. <u>Facilitators can use Let’s Talk Speaker’s Notes as reference</u></li> <li>○ <b>Go through the handout until point 8</b> with its explanations. <u>Do not do the discussions questions at this stage. Do discussion questions during conversation time.</u></li> <li>○ Ask participants to read the explanations</li> <li>○ Discuss any words participants find difficult</li> </ul> </li> <li>● Pronunciation               <ul style="list-style-type: none"> <li>○ Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul> | Look at images<br>Listen<br>Read texts<br>Repeat the words                | <b>“Legal System in Australia” (Intermediate/Advance)</b> handouts<br>Let’s Talk Speaker’s Notes (for facilitators) as reference |
| (10)        | <b>Activity 1 – Checking understanding of new vocabularies/concepts (in small groups)</b> <ul style="list-style-type: none"> <li>● Ask participants to answer these questions:               <ul style="list-style-type: none"> <li>- Who needs to obey the law in Australia?</li> </ul> </li> </ul>  | Listen<br>Explain in their own words                                      | N/A  |



|            |  |   |   |
|------------|--|---|---|
|            | <ul style="list-style-type: none"> <li>- What is the meaning of democracy?</li> <li>- What is the meaning of federal government?</li> <li>- Please give examples of State governments</li> <li>- Please give examples of State governments</li> <li>- Who make the law in Australia?</li> </ul>  |   |   |
| (5-10 min) | Break – Morning tea  |   |   |
| (10 min)   | <p>Introduce key vocabularies</p> <ul style="list-style-type: none"> <li>• Establish meaning through images and context <ul style="list-style-type: none"> <li>○ Use “<b>Legal System in Australia</b>” (Intermediate/Advance)” handout</li> <li>○ <b>Go through point 9-finish</b> in the handout with its explanations – ask participants to read the explanations</li> <li>○ Discuss any words participants find difficult</li> </ul> </li> <li>• Pronunciation <ul style="list-style-type: none"> <li>○ Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>       | <p>Look at images</p> <p>Listen</p> <p>Read texts</p> <p>Repeat the words</p> | <p>“<b>Legal System in Australia (Intermediate/Advance)</b>” handouts</p> |
| (30 min)   | <p><b>Conversation</b> - Break into small groups</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. Have you learned about Australian law before? Where did you learn? What did you learn?</li> <li>2. Has anyone been surprised by any of the laws in Australia? How different is Australia’s legal system to the legal system in your home country?</li> <li>3. What laws do you think is important to know in Australia?</li> <li>4. What do you do if you need legal help or have question about the law?</li> <li>5. Do you know the law about parking in your council? Please explain</li> </ol> | Discuss and answers questions in their small group                            | N/A   |



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|----------|--|--|--|
|          | <p>6. Do you know the law about rubbish in your council? Please explain</p> <p>7. Do you know the law about pets in your council? Please explain</p> <p>8. Do you know the law about noise in your council? Please explain</p> <p>9. Do you know any other local law that you need to follow? Please explain</p> <p>10. What do you think is the consequence of a criminal record?</p> |  |  |
| 5-10 min | <p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>  |  |  |